



Erasmus + project Nr. 2014-1-LV01-KA201-000431 „How to Make Education |Process Attractive to the Teenagers of the 21st Century”

“Speed dating”

Teaching/learning activity no.6

Taught by Verena Menn and Eva Robinson (Germany)

in Lithuania on March 24, 2015

Nr.	Topic	Objectives of the activity	Steps of the activity	Materials needed for each step	Approximate timing of each step
	<p>“How to start thinking about the job of your life”</p> <p>Thinking and answering questions concerning jobs in general in a fast, cheerful and sociable way.</p>	<p>Finding partners in a cheerful, sociable and creative way</p>	<p><u>1. Finding a partner</u></p> <p>(students enter the classroom)</p> <p>- teacher hands out one card to each student</p> <p>- students start to look for the other pair. Two students form a</p>	<p>“What is this?” Memo game</p> <p>One card is on each table,</p>	<p>4’</p>

			<p>working pair.</p> <p>- students take a seat; they face each other.</p> <p><u>2. introduction of “speed dating for the job of your life”</u></p> <p>- teacher explains and gives instructions. (the cards are in pairs with different colours; there are cards with questions → symbol: ? and there are cards with possibilities to answer → symbol: ! To minimize language problems on the answer card is also the question)</p>	<p>cards in different colours One worksheet</p> <p>bell, cards, worksheet</p>	3'
		<p>Differentiation</p> <p>Multitasking activity (to ask question, to listen to each other, to answer and to take notes)</p> <p>movement</p>	<p><u>3. speed dating</u></p> <p>- teacher gives the first signal</p> <p>- students start the conversation</p> <p>- students fill in the grid on their worksheet (keywords)</p> <p>- teacher rings the bell and students start moving to the next seat and starting a conversation</p>	<p>bell, cards and worksheet</p>	18'

			<p>with a new partner</p> <p>- procedure goes on as long as every student got a chance to answer the questions.</p> <p>- teacher moves around listening and helping.</p> <p><u>4. Worksheet</u></p> <p>- teacher asks students about their information/keywords of their interview partners</p>		5-8'
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**Additional info:**

**- “Speed dating” is a method used to increase communication among students about a certain topic. All students are actively involved. It could be either used to repeat a topic or to speak about a new theme. The method has to be well prepared and explained by the teacher. The students do not sit in a circle on chair, they sit at tables facing each other. The task is structured and time limited, therefore it is important that students are focused and work quick. The classic version of this method is “ball race”.**

(<http://schuelerecke.net/schule/das-kugellager-eine-schuleraktive-und-kommunikative-unterrichtsmethode/>

[www.bpb.de/system/files/pdf/EOUJQ6.pdf](http://www.bpb.de/system/files/pdf/EOUJQ6.pdf)

<http://www.facultyfocus.com/articles/effective-teaching-strategies/using-speed-dating-model-enhance-learning/> (in English! )

**- Memo game: “What is this?” by Antje Damm**

